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## ITINERANT EDUCATION AS A STRATEGY FOR SOCIAL JUSTICE: CHALLENGES, POTENTIAL, AND PATHS TO A SCHOOL IN MOTION

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### ABSTRACT

Itinerant education emerges as a concrete response to the demands of populations in situations of mobility, proposing a flexible, democratic, and contextualized school model. This article analyzes the challenges and potential of itinerant education as a strategy for promoting social justice and educational equity. Using a qualitative and bibliographical approach, aspects such as teacher training, assessment, curriculum, and public policies are discussed. It concludes that the consolidation of this modality depends on institutional recognition, active listening to communities, and the valuing of local knowledge. Itinerant education is, above all, a movement of resistance against exclusion and school standardization.

**Keywords:** Itinerant education. Social justice. Inclusion. Diversity. Public policies.