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THE IMPORTANCE OF ONGOING EDUCATION ON LITERACY PNAIC AND CNCA: FROM TEACHER TO TEACHER

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ABSTRACT

This article proposes a reflection on the importance of continuing education for elementary school teachers in the early years, by university professors who are directly linked to the teaching-learning process through government programs and bring new perspectives on teaching methods such as literacy and the exchange of experiences among education professionals for the construction of meaningful knowledge. The text aims not only to acknowledge the importance of PNAIC and CNCA training for teachers, but also the positive impact that the collective constructions in each training session have on students in the classroom. These continuous formative encounters have transformed and continue to transform not only IDEB data, for example, but the lives of all those involved in the process of social transformation through the improvement of educational practice.

Keywords: Teaching Practice. Continuing Education. Transformation.