



iJEResearch

International Journal of Education and Research

Vol. 1, Number 3, December - 2025 | Peer-Reviewed Journal

ISSN 2764-9733 | ijersearch.org

DOI: 10.5281/zenodo.18095235

CULTURAL PLURALITY AND ITS ROLE IN PHYSICAL EDUCATION CLASSES

AUTHOR

Romulo Caccavo: Doctoral candidate in the Education Sciences Program at Universidad UNIDA, Master in Cultural Heritage and Social Projects from Fundação Getulio Vargas (FGV/RJ), Physical Education professional graduated from Universidade Castelo Branco (UCB/RJ). Coordinator of the Physical Education courses at Universidade Castelo Branco (UCB/RJ).

Contact: romulocaccavo@hotmail.com | +55(21)96456-2450

ABSTRACT

This study addresses the theme of cultural plurality in Physical Education classes, using the National Curriculum Parameters and the National Common Curriculum Base as primary sources, aiming to identify the guidelines of the PCN and BNCC for Basic Education in Physical Education classes. The methodology used was a literature review, and the results obtained through the theoretical and bibliographic survey elucidate some of the major current challenges in implementing public education policies directed at Physical Education. The application of cross-cutting themes and content blocks, both from the National Curriculum Parameters and the National Common Curriculum Base, still presents difficulties in practice, making it necessary to increase the approach to these themes in order to improve the pedagogical practice of Physical Education teachers.

Keywords: Cultural plurality. School Physical Education. National Curriculum Parameters (PCN). National Common Curriculum Base (BNCC).