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SCHOOL IN TIME INTEGRAL NA PERSPECTIVE FROM THE COMPREHENSIVE EDUCATION

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ABSTRACT

This study is the result of an analysis of the fundamentals and practices of Comprehensive Education in a Full-Time School, an educational concept that presupposes the full development of humanity, considering all the dimensions: intellectual, physical, emotional, social, and ethical. Inspired by a perspective humanist, education integral search the development integral of the student, promoting conditions so that each individual can build knowledge. with sense and meaning put quite of learnings what be relevant, accessible, pertinent and transformative. An analysis of multiple and profound associations between learning and development results in the relationship between these processes that imply in training of the individual. Addressing holistic education and the development of a full-time school implies a commitment that proposes a vibrant, welcoming school dedicated to the formation of well-rounded individuals. More than time, it's about purpose, where shaping critical and transformative human beings is essential.

Keywords: Comprehensive education. Full-time school. Holistic human development. Critical student formation.