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INFORMATION SOCIETY: GLOBALIZATION AND TEACHER TRAINING

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ABSTRACT

This article focuses on the information society, which establishes globalization and teacher training. Distance learning has been consolidating itself each year in our country. However, this statement does not completely eliminate a thread of distrust regarding this new teaching method. Distance learning has already had its quality questioned in the educational field in terms of the didactics applied and, above all, in the quality of the training of its students and tutors. Several discussions, both pedagogical and political, and even marketing, have revolved around this topic. This presence has been increasingly constant in pedagogical discourse, understood both as the set of language practices developed in concrete teaching situations and those that aim to achieve a level of explanation for these same situations. In other words, ICT has been pointed out as a defining element of the current discourses of teaching and about teaching, although it prevails in the latter. In short, attributing all the current issues relating to teaching work to the presence, or even to a mode of incorporation, of ICT also contributes to obliterating the political analysis of current trends.

Keywords: Information society. Globalization. Teacher training. Education.