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CURRICULUM VITAE AND THE GAP FOR TEACHER TRAINING IN HIGHER EDUCATION

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ABSTRACT

This article aims to analyze didactics in higher education and the pedagogical approaches presented in the curriculum. It explores the contribution of critical pedagogy to reflecting on the nuances of liberating teaching in a capitalist society. It also explores the importance of supervised teaching and learning as a stimulus for excellent learning. The research was developed through a bibliographic analysis of contemporary authors who discuss Didactics Applied to Higher Education.

Keywords: Curriculum. Didactics. Critical Pedagogy. Supervised Internship. Initial Training.