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THE IMPORTANCE OF DISTANCE EDUCATION FOR THE DEMOCRATIZATION OF HIGHER EDUCATION

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ABSTRACT

Distance education (DE) is an essential tool for democratizing access to higher education. This study investigates the influence of distance education in this context, exploring its benefits and challenges. The analysis of the results highlights the growing acceptance of this modality and its impact on the inclusion of diverse audiences. We conclude that DE plays a vital role in promoting the democratization of higher education, providing flexibility and accessibility.

KEYWORDS: Distance education. Higher education. Democratization.



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RESIST TO HAVE FUN, HAVE FUN TO EXIST: THE “WILD AMUSEMENTS” OF BLACK PEOPLE IN SALVADOR (BA) AT THE TURN OF THE CENTURY (1890-1910)

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ABSTRACT

I discuss the entertainment of black people in Salvador from the 19th to the 20th century (from 1890 to 1910). The main objective of the dissertation is to analyze, discuss and infer about the problematizations of how the black population entertained itself in a markedly black society, which was undergoing political changes (transition from monarchy to republic), social changes (end of slavery through legal frameworks) and cultural changes (attempts to “civilize” people through the prohibition and/or repression of some customs). I used newspapers from the period as my main sources, in addition to the legislation of the period, traveler’s reports and the like. After delving into the sources, I defined the entertainment to be investigated, which were Samba, Batuque, Candomblé, the Bonfim Festivals and Forbidden Games. The theoretical framework was presented in a fluid manner throughout the text, and the analysis of the sources indicated here followed a spiral pattern.



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SCREENS AND EDUCATION: THE USE OF ELECTRONIC MEDIA BY CHILDREN AND ADOLESCENTS

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ABSTRACT

This paper explores the various aspects related to the use of screens, such as smartphones, tablets and computers, as a pedagogical tool by children and adolescents. It examines the potential impacts on physical and mental health, as well as on social and academic skills. It also considers strategies for a balanced and healthy use of screens, aiming to promote holistic development in the crucial stages of childhood and adolescence in teaching and learning.



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3RD SCIENCE FAIR DECOLAR AND NAIPCE SCIENCE CLUB: RESEARCH DEVELOPMENT IN SCHOOLS

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ABSTRACT

Research in schools is essential for developing curiosity in students, and the science fair can help in the training process of young researchers, so that the students involved can develop all stages of the scientific method. In this sense, the NAIPCE extension actions center in partnership with the Decolar Science Club has helped in the development of the science fair in the municipality of Nova Mutum-MT. In 2023, the third edition was held, with the presentation of 44 works developed by students from the municipality, in addition to the participation of more than a thousand students in the workshops and visits to the works. The workshops were taught by Unemat academics, sharing the students' knowledge with the community. Therefore, research in schools is essential for developing curiosity, carried out through the search for answers to the small problems they develop.



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FROM FUN TO WRITTEN LANGUAGE: BUILDING PHONOLOGICAL AWARENESS IN EARLY CHILDHOOD EDUCATION IN THE MUNICIPALITY OF MANGARATIBA/RJ

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ABSTRACT

THE project of search proposed will focus in the education childish, specifically in the range children aged 4 and 5 in the municipality of Mangaratiba, with an emphasis on the development of phonological awareness. Since 2017, the preschool in question has implemented practices to stimulate phonological awareness skills, including awareness of words, syllables, rhymes, alliteration and phonemes, all practiced orally. The goal is to prepare children for literacy, providing a solid foundation before advancing to elementary school. The research will adopt a qualitative methodology, conducting a study with a small group of teachers from the preschool network through group focal. This approach will allow an in-depth analysis of how the stimulation of phonological awareness is being conducted, in addition to identifying challenges and results of this educational process.

KEYWORDS: Phonological awareness; early childhood education; methodology qualitative.



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QUALITY INDICATORS AND PARTICIPATORY INSTITUTIONAL EVALUATION: CONTRIBUTIONS TO DEMOCRATIC MANAGEMENT AND INCLUSIVE EDUCATION

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ABSTRACT

Quality Indicators and Participatory Institutional Assessment (AIP), more precisely as diagnostic and planning tools, can help promote school inclusion and consolidate democratization, with a focus on the quality of education. The municipal education network of Mangaratiba/RJ does not yet have participatory institutional assessment as a practice, which limits the participation and voices of parents, students and the school community, the identification of specific areas for improvement, and the challenges in school management. The objective of this research is to understand how Indicators in Participatory Institutional Assessment can contribute to promoting inclusive education, strengthening school management with democratic principles and engaging education stakeholders in improving the quality of education in Mangaratiba/RJ.



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“MASTERS RESEARCH PROJECT IN EDUCATIONAL SCIENCES: THE IMPACTS RESULTING FROM PREMATURE AND/OR EXCESSIVE USE OF DIGITAL SCREENS IN EARLY CHILDHOOD, IN MUNICIPAL SCHOOLS IN MAUÁ/SP”

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ABSTRACT

Early childhood education schools have been receiving a generation of overstimulated children, who were born and will grow up in the technological era; who use digital screens early on, at a stage when the most important milestones of child development occur. This has been a concern for educators, because in early childhood the brain establishes its architecture and basic functions, having greater neuronal plasticity and exponential synapses. Therefore, it is important to research the subject in question, in order to direct healthy access between childhood and the use of technology.



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CHATBOTS : CHATGPT AS A TEACHING AND LEARNING TOOL IN THE AREA OF NATURAL SCIENCES

AUTHORS

Jair Soares da Silva, Ery Lira Leite and Pedro Lacerda de Souza

ABSTRACT

This article aims to analyze the role of chatbots in education, focusing on the use of the ChatGPT language model as an innovative tool for teaching and learning in Natural Sciences, where there are several abstract and complex topics. Artificial Intelligence (AI) has revolutionized technology and, by exploring the potential of ChatGPT, research was conducted to find possible ways to integrate this technology effectively in the educational context, with regard to Natural Sciences. The use of chatbots offers an interactive and personalized approach to engage students in different ways. By applying ChatGPT to the Natural Sciences area, this study highlights how technology can provide adaptive educational support, promoting conceptual understanding and facilitating problem-solving and deepening the content covered in class. We evaluated the effectiveness of ChatGPT in promoting autonomous learning and the development of critical skills. We conclude that the integration of chatbots as one of the teaching and learning agents, especially using ChatGPT, can enhance the acquisition and sharing of knowledge in schools, offering a more playful approach to contemporary education. However, it is also highlighted that the use of chatbots should be mediated by educators in order to establish limits on the use of such technologies, since this tool is just one complement among many others that can assist in teaching and learning in schools and should not be seen as the only way of retaining content and interacting in the classroom.



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SCHOOL MANAGEMENT IN THE ERA OF CONNECTIVISM: A VIEW FROM CHIAVENATO AND SIEMENS

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ABSTRACT

The study investigates the application of Chiavenato and Siemens management theories in the contemporary school context, considering the influence of digital connectivity. It seeks to understand how school management can adapt and use connectivity effectively to improve the educational environment and student development. Using qualitative methodology, with a literature review and conceptual analysis, it examines the relationship between school management and connectivity. The conclusions highlight the importance of adapting school management practices to take advantage of the opportunities offered by connectivity, while facing the challenges of this reality, aiming to ensure an educational environment that meets the demands of the digital society. The study highlights the need for efficient integration of connectivity to promote an educational environment aligned with the demands of an increasingly digital society.

KEYWORDS: Connectivity. School Management. Chiavenato and Siemens Theories



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INCLUSION: PEDAGOGICAL PRACTICE AND THE VARIOUS

AUTHOR

Fabricia Maria dos Santos

ABSTRACT

Pedagogical Practice is understood as a complex social practice that takes place in different spaces/times of the school, especially in the classroom, mediated by the teacher-student-knowledge interaction. When theory and practice are articulated, human activity is reflected in the transformation of the human being and society itself. In line with what has been reflected, the school needs to have a plural positioning, be a humane place of welcome, and bring a policy of overcoming exclusion. In the words of Arroyo (2013), “the unequal”, the “others” and the “diverse” (blacks, indigenous people, quilombolas, rural people, people on the margins of poverty, different cultures, races, religions, gender issues, social conditions, physical and neurological disabilities) are arriving at school, marked by social inequality, and the school must treat everyone equally.

ABSTRACTS

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THE DISCIPLINE PERSONAL FINANCE AND STUDENTS' FINANCIAL HABITS FROM THIS COURSE

AUTHORS

MSc. Eliane Alves de Souza and Dr. José Mauricio Diascanio

ABSTRACT

The general objective of this study was to measure the impact of disciplines linked to Education Financial in the financial habits of its students. The importance of this study was given in comparison of the financial habits of students taking Financial Education courses with you what no to the are studying. It was treated of one study descriptive, of nature basic, with qualitative and quantitative approaches, using research as a technical procedure field by applying a questionnaire with closed questions to 9th period students of the undergraduate course in Accounting Sciences at UFRJ and to students of other courses graduation, with the aim of detecting in these students the ability to recognize and manipulate key concepts in finance, as well as identifying your financial attitudes in practice in relation to risk and consumption. Semi-structured interviews were also conducted with the teacher from the discipline "Finance Personal" of course of Graduation of Sciences Accounting and your coordinators.



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CONNECTING WORLDS: LIBRAS, AI AND THE TRANSFORMATION OF INCLUSIVE EDUCATION

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ABSTRACT

Inclusive education has been rapidly changing with the advent of technology, and the integration of Artificial Intelligence (AI) into the teaching of Libras (Brazilian Sign Language) is at the forefront of this change. This work, conducted through an integrative review, explores how AI can be used to create a more accessible and effective educational environment for teaching deaf students. Through the development of innovative technological tools, AI enables the creation of adapted teaching materials and interactive platforms that facilitate learning and communication in Libras. By connecting worlds previously separated by the barrier of communication, AI is transforming inclusive education, creating a future where all students have the opportunity to reach their full potential. This study included an integrative literature review with the analysis of scientific articles to determine their relevance to the objectives of the review.



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EXPLORING AUTISM: UNDERSTANDING ITS UNIQUENESS AND CHALLENGES

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ABSTRACT

Autism Spectrum Disorder (ASD) is a complex condition that requires a comprehensive understanding to promote inclusion and effective support. This article discusses several facets of ASD, including diagnosis, interventions, sensory challenges, communication, unique abilities, and the importance of awareness and inclusive public policies. It highlights the need for early diagnosis and immediate interventions, such as Applied Behavior Analysis (ABA), which can significantly improve the quality of life of children with ASD. Curricular adaptation and the use of assistive technologies are crucial for educational inclusion. Sensory sensitivities and communication difficulties are significant challenges that require personalized approaches. Interdisciplinary collaboration among professionals from diverse fields is vital to develop effective intervention plans. It concludes that an empathetic understanding of autism, combined with inclusive policies and continued research, is essential to create a more just and equitable society.



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ADULT ADHD: DISCOVERY AND IMPACTS OF DIAGNOSIS AT AGE 40

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ABSTRACT

This study analyzes, through scientific literature, the challenges and possibilities of adults with ADHD. According to Patrícia Mattos (2011), “Untreated ADHD can result in significant challenges in academic and professional life, leading to a cycle of frustration and low self-esteem”. Therefore, diagnosis followed by adequate treatment means progress and personal and professional self-fulfillment.



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CULTURAL DIVERSITY: RIVER PEOPLE IN THE FACE OF THE STATE'S FOLKLORE DEMONSTRATIONS

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ABSTRACT

In an increasingly globalized and digital world, preserving cultural diversity becomes essential to maintaining identity and social cohesion. This paper explores the cultural diversity of riverside communities, with an emphasis on the folkloric manifestations present in these populations. Inspired by authors such as Luís da Câmara Cascudo, whose works detail the richness of Brazilian folkloric traditions, this study uses qualitative analysis to investigate how these cultural expressions are maintained and adapted over time, and their importance in preserving cultural identity and social cohesion. Cascudo notes that “folklore is the science that studies the facts and documents of popular culture, transmitted by tradition” (CASCUDO, 2012, p. 45), highlighting the relevance of traditions in maintaining cultural identity. The study reveals that folkloric traditions are fundamental to riverside life, providing a sense of belonging and historical continuity.



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THE HUMAN MIND AND ITS EMOTIONAL BALANCE

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ABSTRACT

Emotional intelligence (EI) is the ability to recognize, understand, and manage emotions, both your own and those of others. Having good emotional intelligence is essential for success in interpersonal relationships, as it allows for better communication and conflict resolution. EI involves skills such as: self-awareness, self-management, empathy, and social actions. Developing emotional intelligence can bring benefits: greater self-confidence, resilience, and better personal and professional relationships. Emotional management is related to the ability to regulate and maintain emotions, that is, to generate positive actions and reduce negative ones. People who are skilled at modifying emotions, adapting responses according to their goals and the environment, can obtain benefits in various situations and moments of stress, providing appropriate feedback to stressors. Having the ability to reduce intense emotions and calm down, when necessary, generating new emotional experiences, leading to feelings of self-control. More emotionally intelligent individuals have greater ease in dealing with disagreements, being more capable of facing changes. It is also important in the workplace, contributing to a good organizational climate and the development of effective leadership. Furthermore, IE can be learned and developed throughout life, through training, reading and daily practices. Investing in this process can bring significant benefits to mental health and human quality of life.

KEYWORDS: mind, interpersonal relationships, behaviors, emotional balance.



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TEACHER TRAINING IN MATHEMATICS: A LOOK AT THE CURRICULUM APPROACH

AUTHOR

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ABSTRACT

Nowadays, education faces numerous challenges and transformations driven by technological advances, globalization and changes in social and economic demands. Given this dynamic scenario, ongoing teacher training is essential to ensure the quality of teaching and adaptation to new educational realities. This paper presents the final results of the research carried out in the Master's Degree in Educational Sciences, which analyzed the Continuing Education of teachers and its articulation with pedagogical practice; the Elementary School curriculum, in the area of mathematics, in the final years; mathematics teacher training and its contribution to pedagogical practice; the Pernambuco Curriculum and aspects related to mathematics education; the teaching protagonism and its interaction with the Curriculum. Researchers in this theoretical field, such as Tardif (2012), Moran (2019) and Morin (2011), argue that we must pay close attention to the continuing education offered to these subjects.

KEYWORDS: Teacher Training. Pedagogical Practice. Mathematics Curriculum



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DEVELOPING FLEXIBLE MINDS : EXPLORING BRAIN GYMNASTICS AND NEUROPLASTICITY IN EDUCATION

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ABSTRACT

This poster aims to socialize a course that was offered online and free of charge to educators affiliated with the Association of Teaching Professionals of the Municipality of Mauá/SP (APROMAM), taught by the author, held in April 2024, on “Brain Gymnastics (Neurobics) and Neuroplasticity”. It was developed in three meetings, using theoretical contributions and practical activities, aiming to strengthen memory, increase concentration, stimulate creativity, improve reasoning, reduce stress, maintain brain health, self-knowledge and promote neuroplasticity of its participants.



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BETWEEN GAMIFICATION AND ARTIFICIAL INTELLIGENCE: CHALLENGES AND OPPORTUNITIES IN EDUCATION

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ABSTRACT

The integration of gamification and artificial intelligence into education presents a field full of challenges and opportunities. Gamification, which uses game elements such as rewards, levels, and immediate feedback, has the potential to increase student engagement and motivation. By incorporating these elements, teachers can promote more active and collaborative learning, as well as develop critical thinking skills in students. However, it is crucial to balance the entertainment provided by games with educational objectives, ensuring that fun does not overshadow teaching and learning. It is also important to address issues of accessibility and inclusion, as not all students have access to advanced technologies, which can widen educational inequalities.



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FAMILY INVOLVEMENT IN SCHOOL: BENEFITS AND CHALLENGES

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ABSTRACT

This study addressed the relationship between neuroscience and literacy, with the aim of understanding the brain processes involved in learning to read and write. Using a literature review approach, relevant studies published in the last ten years were selected. The analysis of the results revealed the importance of phonological skills, the dual-route model and neural plasticity in this process. The results highlighted the need for teachers to be familiar with neuroscientific knowledge to improve their educational practices. Incorporating these contributions can improve academic performance and promote more effective pedagogical strategies in literacy.

KEYWORDS: neuroscience, literacy, brain processes.



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INCLUSIVE PEDAGOGICAL PRACTICES WITH CHILDREN WITH AUTISTIC SPECTRUM DISORDER IN EARLY EDUCATION

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ABSTRACT

Diversity is an approach that needs to be worked on with a focus on building an inclusive and egalitarian society. The school must help prepare people to exercise their citizenship. The objective of this study is to analyze how educators deal with the challenges of including children with autism in early childhood education. Thus, as the importance of public policies, continued training, adaptation resources and appropriate teaching materials aimed at enriching the educational practices of teachers in early childhood education, aimed at an education capable of promoting well-being and valuing diversity, respect for differences and promotion of opportunities with equity. Educational institutions can create an inclusive and welcoming teaching environment for children with autism, with the aim of fostering improvements in learning.

REVIEWS

**6th International Poster Exhibition:
Education and Research**

July 18th, 2024 (6º Seminário iEP)



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6TH INTERNATIONAL EDUCATION AND RESEARCH SEMINAR - “AUTONOMOUS LEARNING IN EDUCATION”

Listener: Eliane Alves de Souza

1st Lecture: “Analysis and Discussion of Results: how to prepare”

Speaker: Dra. Augustina Subeldia

REVIEW:

First, let's understand the which means “Results “Scientific Research””: These are the raw data obtained during the research, demonstrated through tables, graphs, figures or other resources. The results reveal what was found in the research and indicate whether the research is relevant or not. It is a more objective and descriptive section of the academic work, focusing on the presentation of the data collected.

The “Analysis and Discussion of Results” section presents, comments on and interprets the data collected during the research. And what is the difference between the “Analysis” and the “Discussion” of the results? The Analysis aims to organize and summarize the data obtained in a way that provides answers to the problem proposed for the investigation. Discussion of Results he has one character interpretative and analytical, looking for explain, contextualize and analyze the meaning of the Results.

The study investigative this grounded in the search characterized and classified according to some criteria:

STRATEGY INVESTIGATIVE: Survey – Intervention

METHODS: Statisticians – Deductive – Analytical – Hypothetical – Inductive – Synthetic

APPROACH: Quantitative – Qualitative – Mixed

SOURCE OF INFORMATION: Laboratory – Library – Field – Data Audiences

DATA ORIGINALITY: Primary – Secondary – Tertiary

OBJECTIVES: Exploratory - Correlational – Descriptive – Explanatory

NATURE: Basic – Applied

PROCEDURES TECHNICIANS: Bibliographical – Experimental – Almost Experimental – Ethnographic – Participant – Documentary

TEMPORALITY: Longitudinal – Transversal



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6TH INTERNATIONAL EDUCATION AND RESEARCH SEMINAR - “AUTONOMOUS LEARNING IN EDUCATION”

Listener: Pedro Augusto da Cruz

1st Lecture: “Analysis and Discussion of Results: how to prepare”

Speaker: Dra. Augustina Subeldia

REVIEW:

The importance and methods for carrying out an effective analysis and discussion of results in scientific research are addressed, regardless of positive or negative results, the author’s perception of their objectives. According to the speaker, “data analysis” is an individual and specific task, while “discussion” is a broader term that involves the interpretation and contextualization of the data obtained. For an efficient analysis, it is essential to verify the codes used and align the research objective with the most viable statistical method. The presentation should describe in detail the topics covered, the methodological standards used and discuss the results in comparison with other investigations, highlighting the relevance and impact of the study. It is important to compare the results obtained with other research, to validate and contextualize the findings.

To ensure that data interpretations are accurate and well-founded. The responsibility for explaining the perception of the results falls on the researcher, who must consider the implications of the findings as scientific articles, assessing the importance and impact on learning and the advancement of knowledge.

Likewise, it is necessary to revisit the works and avoid common errors, such as the wrong selection of data or incorrect interpretations, maintain strict control of variables, and ensure transparency in data manipulation. The need for continuous training of teams involved in the research is evident. Combating errors requires the use of appropriate tools and software, as well as ongoing training of professionals.

It is emphasized that, in cases of unpublished studies, it is recommended to follow a phased study, starting with an exploratory phase to interview people, collect information and identify relevant research topics. This process must be carried out meticulously, showing the research stages step by step to ensure the validity and reliability of the results obtained.

Finally, the lecture highlights the importance of presenting the results in a clear and objective manner, facilitating understanding and discussion by the scientific community. Describing the methods and discussions in detail allows other researchers to replicate the study or use it as a basis for new investigations. Prof. Subeldia emphasizes that the analysis and discussion of results are crucial steps in scientific research, as they allow not only the validation of the data obtained, but also the contribution to the advancement of knowledge in various areas of knowledge.

Ferramentas usadas:

Pesquisa quantitativa	Pesquisa qualitativa
<ul style="list-style-type: none">• Excel• SPSS• R• SAS (Statistical Analysis System)• STATA• Python• Entre otros	<ul style="list-style-type: none">• NVivo• ALIAS.ti• Provalis Research Text Analytics Software• Quirkos• MAXQDA• Dedoose• Raven's Eye

Pesquisa quantitativa	Pesquisa qualitativa
<p>Análise descritiva e inferencial</p> <ul style="list-style-type: none">• Estatísticas descritivas• Testando hipóteses	<p>Identificação de Temas e Padrões</p> <ul style="list-style-type: none">• Agrupamento temático• Avaliação do tópico
<p>Interpretação</p> <ul style="list-style-type: none">• Resultados descritivos• Resultados inferenciais	<p>Interpretação de Temas e Padrões</p> <ul style="list-style-type: none">• Análise de conteúdo• Comparação e contraste
	<p>Preparação de Narrativas</p> <ul style="list-style-type: none">• Desenvolvimento narrativo• Interpretação reflexiva

Pesquisa quantitativa	Pesquisa qualitativa
<p>Gráficos</p> <ul style="list-style-type: none"> • Gráficos de barras, linhas e dispersão • Tabelas de resumo <p>Descrição dos resultados</p> <ul style="list-style-type: none"> • Dados descritivos: médias, medianas, desvios padrão • Dados inferenciais: testes t, ANOVA, regressões 	<p>Narrativa Descritiva</p> <ul style="list-style-type: none"> • Descrição detalhada • Citações textuais <p>Tabelas e Figuras</p> <ul style="list-style-type: none"> • Tabelas de resumo • Mapas conceituais

Pesquisa quantitativa	Pesquisa qualitativa
<p>Análise descritiva e inferencial</p> <ul style="list-style-type: none"> • Estatísticas descritivas • Testando hipóteses <p>Interpretação</p> <ul style="list-style-type: none"> • Resultados descritivos • Resultados inferenciais 	<p>Identificação de Temas e Padrões</p> <ul style="list-style-type: none"> • Agrupamento temático • Avaliação do tópico <p>Interpretação de Temas e Padrões</p> <ul style="list-style-type: none"> • Análise de conteúdo • Comparação e contraste <p>Preparação de Narrativas</p> <ul style="list-style-type: none"> • Desenvolvimento narrativo

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Author and co-authors (first and last name in full + e-mail and telephone number).

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Structure:

1. The text must have a minimum of 10 and no more than 25 pages, A4 format (including bibliography and explanatory notes). typed in Arial or Times New Roman 12 for body text, 1.5 spacing between lines.
2. All manuscripts must be accompanied by an abstract (maximum of 200 words), 5 keywords, abstract, 5 key words (preceding the text).
3. The title must be in Arial or Times New Roman 14, centered. Subheads: Don't start a new page with every subhead; titles are graphically differentiated between sections of different hierarchy and the same when of the same hierarchy; must follow a sequential numbering.
4. The manuscript must be composed of: abstract, abstract in Portuguese, introduction, development, conclusion and references.
5. For emphasis or emphasis, double quotation marks must be used;
6. Italics for titles of works, words or expressions in other languages cited in the text.
7. When a reference has up to three authors, all authors must be indicated. When you have more than three authors, indicate only the first author followed by the expression et al.
8. Footnotes should be restricted as much as possible.
9. References must be presented at the end of the text, before the explanatory notes, in compliance with ABNT standards (NBR-6023). The article cannot exceed the limit of 25 references.
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14. The approval of a work does not imply its publication in the number immediately following it.
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2. Files for submission are in Microsoft Word, OpenOffice or RTF format (as long as they do not exceed 2MB).

3. URLs for references should be provided when necessary.

4. The text is in 1.5 spacing; uses a font of 12 (Arial or Times New Roman); figures and tables are included in the text, not at the end of the document, as attachments.

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