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## **“MASTERS RESEARCH PROJECT IN EDUCATIONAL SCIENCES: THE IMPACTS RESULTING FROM PREMATURE AND/OR EXCESSIVE USE OF DIGITAL SCREENS IN EARLY CHILDHOOD, IN MUNICIPAL SCHOOLS IN MAUÁ/SP”**

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### **ABSTRACT**

Early childhood education schools have been receiving a generation of overstimulated children , who were born and will grow up in the technological era; who use digital screens early on, at a stage when the most important milestones of child development occur. This has been a concern for educators, because in early childhood the brain establishes its architecture and basic functions, having greater neuronal plasticity and exponential synapses. Therefore, it is important to research the subject in question, in order to direct healthy access between childhood and the use of technology.