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QUALITY INDICATORS AND PARTICIPATORY INSTITUTIONAL EVALUATION: CONTRIBUTIONS TO DEMOCRATIC MANAGEMENT AND INCLUSIVE EDUCATION

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ABSTRACT

Quality Indicators and Participatory Institutional Assessment (AIP), more precisely as diagnostic and planning tools, can help promote school inclusion and consolidate democratization, with a focus on the quality of education. The municipal education network of Mangaratiba/RJ does not yet have participatory institutional assessment as a practice, which limits the participation and voices of parents, students and the school community, the identification of specific areas for improvement, and the challenges in school management. The objective of this research is to understand how Indicators in Participatory Institutional Assessment can contribute to promoting inclusive education, strengthening school management with democratic principles and engaging education stakeholders in improving the quality of education in Mangaratiba/RJ.