



iJEResearch

International Journal of Education and Research
Vol-1, Number 2, September- 2024 | Peer-Reviewed Journal
ISSN 2764-9733 | ijerresearch.org
DOI: 10.5281/zenodo.14025284

INCLUSIVE ASSESSMENT AND EQUITY IN EDUCATION: PATHWAYS TO DIVERSITY

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ABSTRACT

This article reviews literature on practices included in education, with the aim of promoting learning em equitativa for all students. The review addresses theoretical approaches and exceptional practices, highlighting studies from the field that demonstrate the benefits of aval Inclusive actions are not better than prendizagem. They also address common challenges faced by educators in not implementing these practices, offering good advice. There are plenty of evidence to overcome them. Research shows the importance of adapting to new educational contexts is different, seeing as ensuring that all students have fair opportunities for involvement. It is concluded that the effective implementation of inclusive practices does not only promote equity, but is also strong it is the educational environment as a whole, incentivando the acadêmica part of all students.

Keywords: Inclusive Assessment, Educational Diversity, Equitable Education, Assessment Practices.