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REFLECTIONS ON TEACHING IN HIGHER EDUCATION

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ABSTRACT

The main objective of the work is to reflect on teaching in higher education, highlighting many setbacks and stagnations, as well as opportunities for promotion and growth of teachers. Therefore, we seek to create a brief characterization of the university education, which describes the initiatives carried out based on the capacity of the university professor and confirms with a group of professors the higher education projects that they carry out themselves and their own practice. in higher education. We adopt the reflections of theorists in the field of education, whose greatest interest cuts a view of the university education. In this sense, the main aspects of theory substantiated here include: the notion of teaching as an organic intellectual; the question of the social (dis)valuation of teachers; aspiration and satisfaction in work; education and continued teaching and legislation. These are the themes that guide the formulation of questions to the respondents, as well as the parameters for the evaluation of the responses.

Keywords: Superior teaching; Education and teaching; Training.